Secondary Curriculum
Intent and Vision

Our curriculum intent and vision is underpinned by our Trust values and mission:

Strength through Diversity
Ambition through Challenge
Excellence through Curiosity

At Summit our overarching curriculum aims to:

- **Promote** social justice through the provision of a rich and relevant cultural capital curriculum that supports students' learning in a wide range of subjects
- **Provoke** ambition in our students by challenging them to engage with hard concepts
- **Inspire** students to enjoy reflective and dynamic learning
- **Support** our students to overcome disadvantage by equipping them with the deep knowledge and complex skills they will need to succeed in future education, work and life
- **Spark** curiosity and excitement in students about the world, themselves and each other
- **Deliver** coherence within and across subject areas so that students understand, learn how to remember, and make connections between the composite parts of the knowledge they are taught
- **Engender** tolerance, optimism and hope in our students, to empower them to create a better world

Schools will have additional, individual curriculum intent according to their ethos and context.

Schools will map their curricula within and across subject areas, mindful of the foundations of the primary curriculum, and the future demands of further and higher education. Careful and intelligent consideration will be given to the selection of interleaved knowledge and skills across five years of learning. Our ‘Excellence in Teaching’ model of pedagogy, rooted in direct instruction, will support profound learning across a coherent curriculum experience for students.

Schools will collaborate and share practice, planning and resources to reduce workload, and will be free to adapt their own curricula with respect to their particular context and needs.