### Curriculum information sheet

**Subject:** History

**Subject leader:** Nicola Lappage  
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### Year 11 information – Course title(s), GCSE/BTEC, Exam board, breakdown of assessment modules

**Course Title:** GCSE History A: J415

**Exam Board:** OCR

**Units:**
- A954 Study in Development and study in depth: Medicine through time with Germany 1919-1945 45%
- A955 Historical Investigations; Public Health 1200-1945 30%
- A953 History Around Us Controlled Assessment 25%

**Synopsis of the course**

Students have an opportunity to study a range of people, societies and events spanning from prehistory to the present day. Through the thematic medicine study students are able to explore how attitudes to health and disease have changed over time. Key questions will include what people believed caused disease and how they sought to prevent and treat it. The relationship between science and religion will be considered as will the influence of a wide range of factors. In contrast the Germany Depth Study offers the chance to experience in detail what life was like living in Germany between the world wars. Students will explore how Germany changed under the leadership of Adolf Hitler and the Nazi regime. Key Questions will include Was the Weimar Republic doomed from the start? What did the Nazis stand for and why did they appeal to the German people? Did Hitler have complete control over Germany? What was it like to live in Nazi Germany? The controlled assessment unit offers the chance to study a local site; Kenilworth Castle.

### Year 10 information – Course title(s), GCSE/BTEC, Exam board, breakdown of assessment modules

**Course Title:** GCSE History

**Exam Board:** AQA

**Units:**
- Health and the People 1000 to the present day
- Germany 1890-1945: Democracy and Dictatorship
- Conflict and Tension 1918-1945
- The Normans 1066-1100

There are two written exams, 1 hr 45 minutes and each worth 50% of the overall marks.

**Synopsis of the course**

The new GCSE specification offers students the opportunity to explore a range of historical periods and develop their investigative skills. Through the thematic medicine study students are able to explore how attitudes to health and disease have changed over time. In contrast the Germany Depth Study offers the chance to experience in detail what life was like living in Germany from the years under Kaiser Wilhelm to the rule of Adolf Hitler and the Nazi regime. Through examining the shaping of international relations in the inter-war years students will develop an understanding of how countries sought to deal with the challenges posed by the 20th century. Finally, in the Norman study, students will find out how William duke of Normandy changed the face of British history forever. From the famous Battle of Hastings through to the building of castles they will discover how this invader was able to conquer Britain and transform its identity.