

Curriculum information sheet - Geography

Faculty – Globality
Subject – Geography
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Year 11 information – Course title(s), GCSE/BTEC, Exam board, breakdown of assessment modules GCSE Geography AQA A Year 11 - Paper 1- The restless earth - Living world - The coastal zone - Paper 2 - changing urban environments - Tourism - Population - Paper 3 - Controlled assessment
Synopsis of the course Geography AQA A GCSE highlights the critical importance of geography for understanding the world and for stimulating an interest in places. It will inspire students to become global citizens by exploring their place in the world, their values and responsibilities to other people and to the environment. The main focus of this course is an understanding of physical processes and factors that produce diverse and dynamic landscapes that change over time. This includes the interdependence of physical environments and the interaction between people and the environment as well as an understanding of the need for sustainable management of both physical and human environments. Students will learn to appreciate the differences and similarities between people, places and cultures leading to an improved understanding of societies and economies.
Changes proposed for 2017-2018 Last year that this course is running as it will be replaced by the new reformed GCSE course.
Year 10 information – Course title(s), GCSE/BTEC, Exam board, breakdown of assessment modules GCSE OCR B Geography (1-9 from 2016) Topics – Paper 1 - Our natural world - global hazards Changing climate Distinctive landscapes Sustaining ecosystems Topic 2 - People and society – Paper 2 - urban futures Dynamic development U.K. In the 21st century Resource reliance Fieldwork runs through this entire specification and is tested in both papers and 15% of the examination

marks are based around the fieldwork. There is also the introduction of 1-9 grading with the removal of controlled assessment.

Synopsis of the course

This GCSE (9–1) qualification aims to encourage learners to think like geographers through an enquiry approach to contemporary topics of study. This is a unique approach taken by this exam board. The enquiry questions allow learners to be engaged in the subject matter and understand how the content is relevant to them.

The specification allows pupils to conduct the following:

Develop and extend their knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts (know geographical material).

Gain understanding of the interactions between people and environments, change in places and processes over space and time, and the interrelationship between geographical phenomena at different scales and in different contexts (think like a geographer).

Develop and extend their competence in a range of skills including those used in fieldwork, in using maps and Geographical Information Systems (GIS) and in researching secondary evidence, including digital sources; and develop their competence in applying sound enquiry and investigative approaches to questions and hypotheses (study like a geographer).

Changes proposed for 2017-2018 if known

None