

# Curriculum information sheet – Modern Foreign Languages

**Faculty - Globality**

**Subject – Modern Foreign Languages – French and Spanish**

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**Year 11 information** – Course title(s), GCSE/BTEC, Exam board, breakdown of assessment modules

AQA GCSE French (Spec no. 4655)

40% of assessment – Reading and Listening exams (to be sat May/June 2017)

60% of assessment – Writing and speaking controlled assessments

**Synopsis of the course**

GCSE French helps students develop their language skills in a variety of contexts and a broad understanding of the culture of countries and communities where French is spoken. It encourages enjoyment of language learning and the recognition that language skills enable students to take their place in a multi-lingual global society.

This four-unit specification requires students to develop their ability to write and speak in French and to understand French when it is written down or spoken. This course has 60 per cent controlled assessment.

This qualification counts towards the English Baccalaureate.

Topics to be studied:

- Healthy lifestyles
- Home and local area
- Environment

Revision of the following topics from February:

- School and Education
- Relationships and choices
- Free time and media
- Holidays

**Changes proposed for 2017-2018 if known**

This specification will end in summer 2017, as we move to the 9-1 specification.

**Year 10 information** – Course title(s), GCSE/BTEC, Exam board, breakdown of assessment modules

AQA GCSE (9-1) in Spanish (Spec no. 8698)

We are following the AQA 2 year GCSE Scheme of work, which prepares students for the following assessments which they will take at the end of year 11:

25% Listening exam

25% Reading exam

25% speaking exam

25% writing exam

**Synopsis of the course**

The new GCSE Spanish (9-1) course covers three themes which include grammar, communication strategies and vocabulary.

GCSE Spanish helps students develop their language skills in a variety of contexts and a broad understanding of the culture of countries and communities where Spanish is spoken. It encourages enjoyment of language learning and the recognition that language skills enable students to take their place in a multi-lingual global society.

**Topics to be studied:**

- Me, my family and friends
- Home, town, neighbourhood and region
- Free time activities
- Customs and festivals
- Social issues
- Travel and tourism
- My studies and life at school