KEY STAGE 4
OPTIONS BOOKLET
2019 - 2021
Our Intent

Our intention is that all Ninestiles learners are prepared for meaningful employment or for entry into a good university and are fully equipped to make a positive contribution as global citizens. We will achieve this by:

• Developing a culture of high expectation where teaching promotes high levels of academic rigour and, as a result, students show pride in their work, adopt a scholarly approach and make outstanding progress.
• Embedding a rich curriculum well matched to the needs of our learners, which builds their confidence and desire to make a positive difference to their own lives and the lives of others.

Our Beliefs

Learners come first
Learning is central to everything we do
No barriers - no excuses
Being the best version of ourselves

Our Values

Strength Through Diversity
Ambition Through Challenge
Excellence Through Curiosity
Dear parents and carers

The Options process will be the first genuine opportunity students have to influence their own education. With such an important decision, we want to ensure students are able to make the right choices, by offering as much support and guidance as possible. As a school, we provide a broad and balanced curriculum that equips students fully for life after Ninestiles and that nurtures their talents.

We aim to ensure that the information and guidance provided will support your child through the options process and ensure that their informed choices lead to the maximisation of their potential.

Recent major GCSE reform mean that students face a new range of challenges at all levels of their education. All GCSE courses will be more rigorous, demanding and challenging and therefore require commitment and dedication from our students. There will be no tiered exam papers except in Mathematics, Science and Modern Foreign Languages. The grade scale for these new GCSEs now ranges from 9 to 1, with 9 being the highest. There will be a greater emphasis on spelling, punctuation and grammar in written exams. For most students, this means that in order to compete with the very best, they may wish to focus on the English Baccalaureate (EBacc) subjects which place a greater focus on certain key subjects seen as offering academic rigour and a firm foundation for students’ future success, whichever route they follow.

Ninestiles is a truly inclusive school. Our aim is to offer a broad and balanced curriculum which is accessible for all, and at the same time, one which is varied and meets the distinct needs and aspirations of our students. We wish to ensure the combination of courses our students study provides suitable progression routes into post-16 study and beyond, whether academic, vocational or straight into employment. This is of paramount importance to us.

There are two main types of qualification, ‘GCSE’ and ‘Technical’. The General Certificate of Secondary Education (GCSE) is primarily an exam-based qualification, which may include some coursework or practical work, depending on the nature of the subject.

Technical qualifications result in a Level 2 qualification which is GCSE equivalent. The final qualification is mainly based on coursework which is completed throughout the course, but all Technical courses also feature an examined element. Students will be guided to the type of course that we believe they will be most successful in.

KS4 Curriculum

Throughout Key Stage Four, all students study for GCSEs (or equivalent). There are two main groups of subjects, Core which are compulsory and Option subjects. These will all be studied for two years and examined in the summer of Year 11, 2021.
## Core Subjects

<table>
<thead>
<tr>
<th>Core Curriculum</th>
<th>Qualifications</th>
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<tbody>
<tr>
<td>GCSE English Language</td>
<td>One GCSE</td>
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<tr>
<td>GCSE English Literature</td>
<td>One GCSE</td>
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<tr>
<td>GCSE Mathematics</td>
<td>One GCSE</td>
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<tr>
<td>GCSE Combined science or separate sciences (Biology, Chemistry, Physics)</td>
<td>Two GCSEs (Three GCSEs)</td>
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<tr>
<td>GCSE Religious Studies</td>
<td>One GCSE</td>
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<tr>
<td>PE</td>
<td>Non-examined</td>
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<tr>
<td>Aspire</td>
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*subjects in bold form part of the EBacc qualification*

In addition to this, students will select five other subject choices (two of these are reserve) which will form their

### ‘Options’

<table>
<thead>
<tr>
<th>Modern Foreign Languages</th>
<th>Humanities</th>
<th>Other Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCSE French</td>
<td>GCSE Geography</td>
<td>GCSE Drama</td>
</tr>
<tr>
<td>GCSE Spanish</td>
<td>GCSE History</td>
<td>GCSE Media Studies</td>
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<td></td>
<td></td>
<td>GCSE Music</td>
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<td></td>
<td></td>
<td>GCSE Art and Design</td>
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<td>GCSE Business Studies</td>
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<td><strong>GCSE Computer Science</strong></td>
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<td>GCSE Design and Technology</td>
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<td>GCSE Photography</td>
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<td></td>
<td></td>
<td>OCR Cambridge National in Creative iMedia</td>
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<td></td>
<td></td>
<td>BTEC Performing Arts</td>
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<td></td>
<td></td>
<td>BTEC Health and Social Care</td>
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<td></td>
<td></td>
<td>BTEC Enterprise</td>
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<td></td>
<td></td>
<td>Cambridge National Sport</td>
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Support Available

To support all students in making these decisions we will provide the following:

• An Options information introductory assembly
• An Aspire lesson to allow students to consider their strengths and weaknesses and what options might be best for them
• Opportunities to discuss their subjects and progress with their teachers in lessons
• Taster sessions arranged within normal lessons
• Careers education, advice and guidance in assembly
• Options Information Evening for parents and students Wednesday 23rd January, 4.00-6.00pm (Options forms and this booklet will be issued then and will also be available online).
• Year 9 data, parents evening Monday 18th March, 4.30-7.30pm.
• An Options Booklet containing all the necessary information
• Consultation in tutor time or with a senior member of staff if required
• Students will also have access to an independent careers advisor

The deadline for the return of the Options form is Friday 22nd March.
Year 9 Options: Journey Towards Key Stage 4

Monday 14th January
Option Assemblies

Monday 14th January-Monday 28th January
Option Activities in Lessons

Monday 21st January
Careers and Progression routes assembly.

Wednesday 23rd January
Option Evening for Parents/Carers.

Monday 18th March
Year 9 Parents/Carers Evening

Friday 22nd March
Deadline for submission of option form

NB: Please read through the Options Booklet carefully as it should contain all you need to know to help you have meaningful discussions with your son/daughter about these important choices.

If you have any concerns, please do not hesitate to contact me either through my school email address andrea.stephens@ninestiles.org.uk or at one of the Options events.

Yours faithfully

Mrs Andrea Stephens
Acting Co-Principal of School
Ninestiles, an Academy
### Option 1: Students must choose one language
- GCSE Spanish
- GCSE French
- GCSE Home language *

### Option 2: Students must choose one humanities subject
- GCSE History
- GCSE Geography

### Options 3-5: choose three options from the subjects listed below. (Note two of these will be your reserve options)
- GCSE Art and Design
- GCSE Business Studies
- **GCSE Computer Science**
- GCSE Design and Technology
- GCSE Drama
- GCSE Media Studies
- GCSE Music
- GCSE Photography
- GCSE Psychology
- GCSE Statistics
- BTEC Level 2 Tech Awards in Performing Arts
- BTEC Level 2 Tech Award in Health & Social Care
- BTEC Level 2 Tech Award in Enterprise
- Cambridge Nationals in Sport
- Cambridge Nationals in Creative iMedia
- Eduqas WJEC level 2 Award Hospitality & Catering

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### Option 1: Students must choose one subject in this column
- GCSE Spanish/French
- GCSE Home language *
- GCSE History
- GCSE Geography

### Options 2-5: Any four options from the subjects listed across the two columns below. (Note two of these will be your reserve options)
- GCSE Art and Design
- GCSE Business Studies
- **GCSE Computer Science**
- GCSE Design and Technology
- GCSE Drama
- GCSE Geography
- GCSE History
- GCSE Spanish/French
- GCSE Media Studies
- GCSE Music
- GCSE Photography
- GCSE Psychology
- GCSE Statistics
- Btec Level 2 Tech awards in Performing Arts
- BTEC Level 2 Tech Award in Health & Social Care
- BTEC Level 2 Tech Award in Enterprise
- Cambridge Nationals in Sport
- Cambridge Nationals in Creative iMedia
- Eduqas WJEC level 2 Award Hospitality & Catering

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### Orange Pathway Option Choices FE college University Apprenticeship

### White Pathway Option Choices (Grammar School, Russell Group Universities)
*Dependent on numbers - select on option form if interested
Psychology will have a minimum English threshold for entry (At least A2)

**Forbidden combinations**
Computer Science and IT.

Please note that all options are provisional subject to sufficient numbers to make the course viable and the GCSEs/BTECs being on the Government's approved qualifications list. Bold refers to EBacc subjects (see introductory letter). The EBacc qualification is gained by securing GCSE passes across English, Mathematics, Science, History/Geography and a modern foreign language.

<table>
<thead>
<tr>
<th>Overview of Blue Pathway</th>
<th>Options 1-5 Choose Any five subjects from those listed across the two columns below. (Note two of these will be your reserve options)</th>
</tr>
</thead>
</table>
| Alongside their chosen options students will participate in a skills based programme designed to focus on the development of key skills including literacy, numeracy and a level 1 qualification in teamwork and personal skills in the community | GCSE Art and Design  
GCSE Business Studies  
GCSE Design and Technology  
GCSE Drama  
GCSE Media Studies  
GCSE Music  
GCSE Photography  
Btec Level 2 Tech awards in performing Arts  
BTEC Level 2 Tech Award in Health & Social Care  
BTEC Level 2 Tech Award in Enterprise  
Cambridge Nationals in Sport  
Cambridge Nationals in Creative iMedia  
Eduqas WJEC level 2 Award Hospitality & Catering |

Blue Pathway Option Choices FE college, Apprenticeship, work
## How to Choose

Detailed information on each subject is given later in this booklet. Please examine the subject statements carefully before making any decisions. The actual choice of subject preferences is an individual one, but these general rules apply. Poor reasons for choosing a subject inevitably lead to problems later on.

<table>
<thead>
<tr>
<th><strong>DO</strong></th>
<th><strong>DO NOT</strong></th>
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</table>
| • DO find out as much as possible about what you will learn in all courses  
  • DO consider how much progress you have made in this subject previously  
  • DO take into account how interesting and enjoyable the subject has been to you  
  • DO consider whether the subject is necessary for any proposed further education course or career  
  • DO take advice from teachers about the suitability of the course  
  • DO seek advice from a variety of sources: parents, older students and form tutors. If you do not know something, ask  
  • DO consider subjects you think will motivate and inspire you to learn. | • DO NOT choose a subject because a friend is choosing it, you may not end up in the same group.  
  • DO NOT choose a subject because it appears to be an easy option.  
  • DO NOT choose a subject because it seems new and interesting, before obtaining full details about all that the course involves.  
  • DO NOT choose a subject because of a particular teacher, he/she may not be teaching the subject at KS4.  
  • DO NOT worry if you cannot take all the subjects you would like to study; many subjects can be taken up later at college. |
Do all students need to aim for the English Baccalaureate?
There is strong evidence that shows students who pursue the full range of EBacc subjects (Maths, English, Science, History or Geography, and a Modern Foreign Language) between the ages of 14 and 16, have a greater probability of progression to all post-16 educational institutions. The English Baccalaureate represents subjects that are valued by many of the most competitive universities at present. It is expected that in the future employers, colleges and universities may use the EBacc as a measure of a student’s success at KS4. Some institutions already use it to form part of their selection criteria for entry into further and higher education. You are advised to consider this when discussing your child’s options with them. Some students may choose to follow a more suitable pathway linked to their career aspirations.

How many Option choices do I make?
In addition to core subjects, you will choose three Option subjects and two reserves. All students will be required to choose at least one of the following: History, Geography, French or Spanish as one of their three Options.

Will I definitely have all the subjects I ask for?
The majority of students will be allocated the selection of courses they have chosen. However, each year minor changes do need to be made. This affects only a very few students and we will do everything within our power to offer the selection you make.

What language subjects can I choose?
The languages on offer are GCSE courses in French or Spanish. If however students can read and write in another language at a suitable level that is recognised as Ebacc, then please discuss the possibility of Ninestiles facilitating a GCSE examination entry as an additional subject with Ms Stephens, Acting Co-Principal.

Recognised Languages include:
GCSE Biblical Hebrew
GCSE Classical Greek
GCSE Dutch
GCSE French
GCSE German
GCSE Gurjarati
GCSE Latin
GCSE Persian
GCSE Portuguese
GCSE Spanish
GCSE Turkish

For further information: www.gov.uk>publications
If there aren’t enough students opting for a subject, that subject will not run. Is this true?
Yes. Unfortunately, we cannot run a course for a small number of students. If this happens, students will liaise closely with us to ensure that the next most suitable option is chosen.

What subjects are best for me to study at Sixth Form?
There are no ‘best’ Options to prepare you for further study. Keep your Options broad and balanced. If you wish to study A Level subjects then you will need to aim for a minimum of 6 GCSE passes grade 6 and above (The pass grade requirement may change subject to the outcome of the national results).

Why do other schools offer subjects like law that are not offered here?
The subjects offered by Ninestiles are to ensure you have a broad and balanced curriculum. There is a wide range to choose from whether you prefer an academic route or a creative or technical pathway. It is often thought GCSE law will help students become lawyers. This is not true and many universities would rather their law students have studied essay based subjects like English and history, even at A-level.

If I can’t decide between 2 subjects, who should I talk to?
Talk to your teachers, parents/carers, form tutors, Mr Payne, Ms Beetison or Ms Stephens. Remember to consider your own strengths, interests, needs and career plans in making your final choice.

What is Progress 8?
Progress 8 captures the progress a pupil makes from the end of primary school (KS2) to the end of KS4. Progress 8 is a type of value-added measure; it will show how the students have performed and the average of all students’ progress will create the school’s result. This result will be published by all schools in a standard format.

Can I change my mind later?
The subjects you choose are for the next two years. It is very important therefore that the right choice is made at the outset. It is only in exceptional circumstances that students are permitted to change their courses once they have begun in September. Please bear this in mind.

Who needs to sign my Options form?
You, your parents and your form tutor. This is because we want you to give this process careful consideration and that you make choices for the right reasons.

What if I am late with my Options form?
The Options forms are used to determine which courses can run next year. If you have not given your form in on time, you may find that groups are full.
USEFUL WEBSITES

https://nationalcareersservice.direct.gov.uk
This is the national careers service website. It has information on planning for your career and includes lots of useful information on different jobs - have a look at the Job Profiles.

http://icould.com/
This careers website includes a whole section on how GCSE choices can affect your future. See the section on "Focus on Choices at 14"

http://www.futuremorph.org
Future Morph website is designed to show 14-18 year olds career routes that studying science, technology, engineering and maths can lead to.

http://www.careersbox.co.uk
Careersbox is a free online library of careers related film, news and information.

http://www.careerpilot.org.uk
Career Pilot is a free online library of career paths advice, news and information

http://www.ucasprogress.com
Search courses and entry requirements for post 16
Why is English important?
English Language develops many transferable skills such as literacy, analytical reasoning, critical thinking and written and verbal communication.

Exam board
AQA (8700)

Course structure
Students are required to sit two written examinations lasting 1 hour 45 minutes each. Students are also required to take a non-examined speaking and listening assessment.

Speaking and Listening
The aim of the assessment is to allow students to demonstrate their speaking and listening skills by:
- Giving a presentation in a formal context
- Responding appropriately to questions and to feedback, asking questions themselves to elicit clarification
- Using spoken Standard English
The assessment will be separately endorsed with a pass, merit or distinction. This will not form part of the final GCSE grade.

What happens when you finish?
English GCSE is a highly valuable qualification and all employers and colleges will expect students to have achieved at least a pass grade in the subject. The skills gained from studying English are transferable to all other subjects so success in English Language can mean success in other subjects too. Students will be equipped with the skills necessary for almost any career path there is! English Language can specifically lead to careers in journalism, teaching and marketing.

Exam dates
May/June 2021
Why is English Literature important?

Studying literature will help students to develop their analytical and communication skills whilst studying a wide variety of texts. As part of the course, students will study some of the greatest texts in the English language which will hopefully inspire a lifelong love of literature.

Exam board
AQA (8702)

Course structure
Students are required to sit two closed-book written examinations. Paper 1 is 1 hour and 45 minutes long; paper 2 is 2 hours and 15 minutes long.

What happens when you finish? (Career Pathway)

English Literature is a challenging but very rewarding GCSE. Not only will students have a GCSE that is highly regarded by colleges and employers, they will also be inspired to continue their reading with a love of literature that will last a lifetime! An English Literature GCSE opens many doors in terms of careers as the skills acquired are transferable to a wide array of roles. Specifically, studying literature can lead to jobs in teaching, publishing and in the media.

Exam dates
May/June 2021

Useful Websites
http://www.bbc.co.uk/schools/gcsebitesize/english_literature

Students are required to study:

Paper 1: Shakespeare and the 19th century novel
Students will study Macbeth (Shakespeare) and A Christmas Carol (Charles Dickens).

Paper 2: Modern texts and poetry
Students will study An Inspector Calls (JB Priestley) and a cluster of poetry on the theme of power and conflict.

For both paper 1 and 2, students will answer questions on the texts which test their ability to:

- Read, understand and respond to texts
- Analyse the language, form and structure used by a writer to create meanings and effect
- Show understanding of the contexts in which the texts were written

Subject Leader: Caroline Hirons
Caroline.hirons@ninestiles.org.uk
Would this Course suit me?

GCSE Mathematics is a vital component in students’ learning to ensure that they leave school with strong numerical skills and the ability to use problem solving skills. The subject includes topics within algebra, number, statistics and geometry, each of which can be extended and supportive to varying pupil ability. Success in mathematics is the gateway to an incredibly diverse range of further education opportunities and careers.

Exam board

Edexcel 1 - 9

Course structure

- 3 exams consisting of 2 calculator papers and 1 non-calculator paper each of which is 1 hour 30 minutes
- All the exams are equally weighted and each worth 33.3% of the overall marks.
- Students sit either foundation tier or higher tier
- Foundation tier students can achieve up to a grade 5
- Higher tier students can achieve grades 4 – 9

What happens when you finish? (Career Pathway)

Mathematics is a challenging but rewarding subject which teaches you essential skills that are highly valued by colleges, universities and employers. You will be expected to consistently try your best in every lesson as well as independently reviewing content covered in class. At least a grade 4 is needed to ensure that students get a place at the college of their choice. Without a minimum grade 4, students must retake their GCSE mathematics whilst they are in further education. With hard work and dedication, mathematics offers students the opportunity to access a wide range of careers such as, engineering, computing, data analyst, statistician, accountancy and many more.
Exam board
AQA - GCSE Religious Studies Specification A (8062)

Course Structure
Course structure
2 Written Examinations – 1hour 45 each

What happens when you finish? (Career Pathway)

Religious Studies plays an important role in our society and influences how people think, feel and behave! Delve into the reasons why people are so strongly divided on life issues such as abortion, euthanasia and the death penalty. Join the debate on whether war can ever truly be considered just!

Religious studies is considered an academic subject and is highly regarded by both colleges and universities. It’s a relevant qualification for ANY job which involves working with other people. The UK is a multi-faith society and an understanding of our differences will help us live and work together peacefully!

Previous students of Religious Studies have gone onto the following careers and more:
- Doctors and Nurses
- Police Officers
- Lawyers
- Social Workers
- Journalists
- Armed Forces

Exam dates:
May/June 2021

Useful Websites:
http://www.bbc.co.uk/education/subjects/zb48q6f
http://request.org.uk/

For information only

Students are required to study;

Paper 1 The study of religions: beliefs, teachings and practices = 50% marks
This paper will focus on the study of beliefs and practices in two religions: Christianity and one other world religion.

Paper 2 Thematic studies = 50% marks
This paper will focus on the following four topics: Crime and Punishment, Religion and Life, Human Rights and Peace and Conflict.
The majority of students will finish year 11 with:

2 Science GCSEs (Trilogy), although there will be a number of students who are selected to pursue

3 GCSEs in the separate sciences.

Exam board
AQA
GCSE Combined Science: Trilogy (8464) or
GCSE biology (8461), GCSE chemistry (8462) and GCSE physics (8463)

Course structure
Trilogy: 6 Written Examinations – 1 hour 15 each and each worth 16.7% of the overall GCSE. Grading – a double GCSE awarded 9 (top) to 1. Grading will be shown as two numbers such as 6, 6, 6, 7 etc.

Separate sciences: Each subject has 2 written examinations of 1 hour 45 each and each worth 50% of the GCSE. Overall this makes 6 examinations. They will each be graded separately 9 to 1 with 9 being the top grade.

Foundation and higher tiers are available for either pathway but we only offer separate sciences to higher students who show a real aptitude and enthusiasm for the subject.

What happens when you finish? (Career Pathway)
Science is a gateway subject for many careers. Many A-level courses state good GCSE Science results as one of their entry requirements.

Studying Science enables students to develop the confidence, knowledge and skills to find answers to their own questions about the workings of the biological, chemical, physical and technological world.

Entire websites are devoted to listing possible careers in Science (please see below). Those students wishing to study medicine, pharmacy or to be a vet need to score highly in their science GCSEs.
Would this Course suit me?
When embarking on a GCSE Fine Art course you need to ask yourself some key questions;

- Do you have a keen interest in art and a range of art related disciplines?
- Are you confident in your drawing skills and able to record from observation at a good standard?
- Are you self-motivated and will work on coursework during after school club and at home?
- Are you interested in exploring and analysing the work of artists?
- Are you a creative thinker and interested in developing your own designs and ideas?

Exam board
AQA GCSE Art, Fine Art

Course structure
Component 1: Portfolio of Work 60%
Component 2: Externally Set Task 40%

Students will be expected to demonstrate skills and techniques in the context of their chosen areas of study within Art.

- Make appropriate use of colour, line, tone, texture, shape and form.
- Use a variety of different approaches to recording images, such as observation, analysis, expression and imagination.
- Demonstrate an understanding of the conventions of representational and abstract/non-representational imagery and genres.
- Investigate different ways of working, as appropriate to their chosen areas of study within Fine Art.
- Providing evidence of an understanding of composition, scale and structure.
- Annotate and evaluate their own work.
- Describe the work of others through written analysis.

What happens when you finish?

- GCSE Art and Design provides students with a wide range of creative, exciting and stimulating opportunities to explore their interests in ways that are both personally relevant and developmental in nature.
- This two component specification enables students to develop their ability to actively engage in the processes of Art and Design – to build creative skills through learning and doing, to develop imaginative and intuitive ways of working and develop knowledge and understanding of media, materials and technologies in historical and contemporary contexts, societies and cultures.
- It is a strong foundation for further progression to Art and Design related courses such as A-level Art and Design, vocational and career pathways.

Exams dates
May 2021
Would this Course suit me?

- Are you interested in the real world of business and want to understand how it all fits together?
- Do you like making decisions and think you could spot a business opportunity like an entrepreneur?
- Would you like to know how a real business is set up and then developed into being successful?
- Do you find shows like the Apprentice and Dragons Den riveting TV?

If you have answered yes to these you could well be suited to the course.

GCSE Business studies course overview

The examination body is Edexcel and is the new (9-1) grading. The aims and objectives of this qualification are to enable students to:

- Know and understand business concepts, business terminology, business objectives, the integrated nature of business activity and the impact of business on individuals and wider society.

The course will be taught over 2 years. Theme 1 will be taught in the first year and Theme 2 will be taught in the second year of the course which will be taught over 75 minutes per lesson, 5 times over a fortnight.

Assessment information

- The assessment is two 1 hour and 30 minutes.
- The assessment is out of 90 marks.

Theme 1: Investigating small business

Overview

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. In this theme, students will be introduced to local and national business contexts and will develop an understanding of how these contexts impact business behaviour and decisions. Local contexts refer specifically to small businesses or those operating in a single UK location and national contexts relate to businesses operating in more than one location or across the UK.

Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows. In this theme, students will be introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions.
Would This Course Suit Me?

Computer Science will encourage you to understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms and data representation. You will analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs using Python.

You will use skills which encourage thinking creatively, innovatively, analytically, logically and critically, understand the impacts of digital technology to the individual and to wider society and apply mathematical skills relevant to Computer Science.

Exam board

WJEC Eduqas 601/8291/X

Course structure

Written Exam (01) – Understanding Computer Science: 1 hour 45 minutes 62.5% of the qualification

Written Exam (02) – Computational thinking and programming On-screen examination: 2 hours 37.5% of the qualification

Non Exam Assessment (03) – Software Development Programming project 20 hours Unweighted.

Students are required to study;

Computer Systems (01) – This component investigates hardware, logical operations, communications, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.

Computational thinking, algorithms and programming (02) – This component investigates problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.

Programming Project (03) – This component requires learners to produce a programmed solution to a problem. They must analyse the problem, design a solution to the problem, develop a final programmed solution, test the solution and give suggestions for further development of the solution. Throughout the production of the solution learners are required to produce a refinement log that evidences the development of the solution. The component does not contribute to the final mark or qualification grade.

What happens when you finish? (Career Pathway)

This course will allow students to gain valuable ICT and computing skills for future employment or the academic achievement required to go on to a Level 3 course in Higher Education. Computer science is one of the EBacc subjects.

Exam dates

May/June 2021

Useful Websites

https://www.edugac.co.uk/qualifications/qualification-resources.html?subject=ComputerScience&level=GCE

https://www.youtube.com/watch?v=SbqXqQ-2ixs&list=PL04uZ7242_M6tnNjzbxchXcyfMpwfKn0F

https://teachcomputerscience.com/gcse/
Would this Course suit me?
GCSE in Design and Technology is an inspiring, rigorous and practical subject. It offers an opportunity to identify and solve real problems by designing and making products or systems. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others’ needs, wants and values.

Exam board
WJEC GCSE Design & Technology

Course structure
The subject content for GCSE Design and Technology will be assessed in the written examination and non-exam assessment (NEA).

Design and Technology in the 21st Century. Written examination: 2 hours 50% of qualification. 100 marks
Design and make task NEA: approximately 35 hours 50% of qualification. 100 marks

Students are required to study;
Component 1: Design and Technology in the 21st Century
Written examination: 2 hours 50% of qualification
A mix of short answer structured and extended writing questions assessing candidates’ knowledge and understanding of:
• Technical principles
• Designing and making principles
• Along with their ability to: analyse and evaluate design decisions and wider issues in design and technology.

Component 2: Design and make task
Non-exam assessment: approximately 35 hours 50% of qualification
A sustained design and make task, based on a contextual challenge set by WJEC, assessing candidates’ ability to:
• Identify, investigate and outline design possibilities
• Design and make prototypes
• Analyse and evaluate design decisions and wider issues in design and technology.

Core knowledge & understanding. + 1 from In-depth knowledge & understanding
• Design and technology and our world.
• Smart materials.
• Electronic systems and programmable components.
• Mechanical components and devices.
• Materials.
Will this course suit me?

The course will help you to understand the exploration of drama, play texts and the Theatre. The course is suited to students who enjoy a wide range of exploring through drama and are interested in being actively involved in performing and creating drama. It will help you to develop your creative skills, performance skills, and broaden your understanding of different theatre styles. It is a combination of both practical and theoretical work as well as a written exam.

Exam board

WJEC GCSE

Course structure

GCSE Drama is made up of 3 Components:
Performing Theatre 20%
Devising Theatre 40%
Interpreting Theatre 40%

How will the course be assessed?

The course is assessed through a written exam, practical and theoretical coursework.

What kind of work will I be doing?

All work will be related to exploring through drama, creating and understanding the creative process of theatre and performance. The course is a combination of both practical and theoretical work. This means drama will enable you to have a deeper understanding of analysing scripted texts which could enhance your English GCSE. Drama allows you to develop a range of skills in communication, creativity, group work, public speaking, essay writing, understanding social and political issues.

What happens when you finish?

GCSE Drama can lead to further study at AS/A level, BTEC or beyond. A GCSE in Drama will likely lead to: Actor, Stage Manager, Administrator, Therapist, Teacher, Theatre Director or Radio Presenter.
Would this Course suit me?

- Do you want to travel the world?
- Are you looking for a fulfilling experience?
- Looking to enhance your CV?
- Do you want better chances of getting into your first-choice University?
- Then GCSE Spanish/French is for you.

The study of a foreign language is now even more important than before and should be enjoyable, intellectually stimulating and useful. It is recognised that most people should study a foreign language up at GCSE level in order to encourage awareness of and tolerance for a different way of life. The courses give the skills needed to communicate in a foreign language which we hope will encourage a desire to delve even deeper into Hispanic / Francophone culture.

What happens when you finish? (Career Pathway)

Being able to speak to locals when you go on holiday is just one of the many reasons why you should learn a language at GCSE. You might even encounter an opportunity to speak a foreign language in your hometown or local community as there are many tourists visiting England with a GCSE language under your belt, you could always volunteer abroad for a few weeks over the summer through a volunteer organisation. Volunteering abroad is a great addition to your CV; you can go to different countries all over the world and put your language skills to very good use.

There are plenty of opportunities to continue learning languages at university and most course include a year abroad, where you can experience Hispanic / Francophone culture for yourself!

Many celebrities learnt languages and used them as a platform for developing their careers. Jonathan Ross, Gwyneth Paltrow, Gary Lineker, Paula Radcliffe and JK Rowling all studied MFL in school, college and university.

Knowing another language makes you a huge asset to any employer, so it’s in your best interest to keep your skill level up to help you get further in the future. People who speak a language earn on average 12% more from their job than people who don’t. From being a famous sports personality’s translator, to working for the government, languages can open doors to exciting career prospects. Teaching, translation, travel writing, diplomatic services and engineering for international companies are also popular career choices for language learners. There are numerous French / Spanish companies with offices in Britain, for example Christian Dior, L’Oréal, Seat and Santander.

Students are required to study;

The courses follow three key themes:
Theme 1: Identity and Culture
Theme 2: Local, national, international and global areas of interest.
Theme 3: Current and future study and employment

Paper 1: Listening:
- Written exam
- 25% of GCSE
- Inclusive of questions in English, and questions in Spanish/French

Paper 2: Speaking:
- 10-12 minute assessment including Role play, Photo card, and General conversation.
- 25% of GCSE

Paper 3: Reading:
- Written exam: 45 minutes - 1 hour
- 25% of GCSE
- Inclusive of: Questions in English, Questions in Spanish/French and translation from Spanish to English / French to English

Paper 4: Writing:
- Written exam 1 hour – 1 hour 15 minutes
- 25% of GCSE
- Inclusive of: responding to a photo stimulus, short passages, translation from English to Spanish/French, a structured writing task, open-ended writing task.
Would this Course suit me?

In embarking on a GCSE Geography course, some questions for you to consider:

• Are you interested in learning about extreme weather events, such as hurricanes and the phenomenon of El Niño and La Niña and how we influence when they occur?
• Do you enjoy conducting and participating in fieldwork outside the classroom?
• Would you like to understand the reasons behind some of the major events which happen around the world and how it might impact, and change, your future within the UK?

If so then GCSE Geography will be for you!

Students are required to study;

Paper 1 (35% of overall marks)
Our Natural World - Global Hazards, Changing Climate, Distinctive Landscapes, Sustaining Ecosystems and Fieldwork and Geographical Skills

Paper 2 (35% of overall marks)

Paper 3 (30% of overall marks)
Geographical Exploration - Geographical Skills and Decision Making Exercise.

What happens when you finish? (Career Pathway)

The beauty of studying Geography is that you are not ‘tied down’ to one specific job but have the skills and knowledge to access many different jobs, sometimes unrelated to the subject you have studied due to the skills you have developed. Pupils who study GCSE Geography will be skilled in working with digital technologies, statistics & Global Information Systems.

Career pathways that are opened up to you range from teaching, climatologist, nature conservation, environmental consultancy, tourism development, and town planning. Other careers can exist outside traditional Geography as you will have developed the skillset needed for careers such as financial and professional services, retail, medicine and local government.
Would this Course suit me?

In embarking on a GCSE history course you need to ask yourself some key questions;

• Are you inspired by history’s colourful characters, whether they are heroes, heroines or villains?

• Do you ever wonder what events have shaped the world around you and why things happen when they do?

• Would you like to dig under the surface to discover what drives people and civilisations; sometimes to do great good, but sometimes to do real evil?

If so, then GCSE history might just be for you!

Students are required to study;

One thematic study, one period study, two in depth studies and a study of the historic environment.

Paper 1 Understanding the Modern World = 50% marks
This paper will focus on the following units of study; Germany, 1890-1945: Democracy and dictatorship, Conflict and Tension: 1918-1939

Paper 2 Shaping the Nation = 50% marks
This paper will focus on the following units of study; Britain: Health and the People: c.1000 to the present day, Elizabethan England, c1568-1603

What happens when you finish? (Career Pathway)

History is a challenging subject. You will need to be prepared to do quite a bit of independent research and also writing. However, there are a tremendous amount of benefits;

• You gain a qualification that is highly regarded by colleges and employers.
• Valuable transferrable skills that you can use in future study and work.
• The context that will help you to understand a lot of your other subjects and life so much better.
• The chance to travel back in time to experience another world every single lesson and think about how it compares to the present day and your future.

Exam board
AQA - GCSE History (8145)

Course structure
2 Written Examinations – 1 hour 45 each

Exam dates
May/June 2021

Useful Websites
www.bbc.co.uk/bytesize/historygcse
www.historyinthemaking.co.uk
Would this Course suit me?

- Do you wonder why people are so obsessed with celebrity?
- Do you wonder what society will look like, in years to come, if media technology continues to develop?
- Do you worry about the information we receive from social media?

If so then Media Studies might just be for you. To some extent, you are all already experts of the media because every day you use it, whether that is through watching TV or going on social media websites and the internet.

However, Media Studies will help you to develop your understanding even further and give you the tools to explore why we use it so much and what impact this might have on society. You will also learn to create media products for different audiences.

Exam board
AQA GCSE Media Studies (8572)

Course structure
2 written exams (35% each)
1 non exam assessment (30%)

Students are required to study;

You will study 9 distinct areas of media including some the following: advertising, radio, newspapers, TV, social media, film, music promotion, video games, magazines and e-media.

Paper 1
In this paper you will answer questions about media theory and how different groups of people are represented in society. Some questions will require long answers and some will just be multiple-choice.

Paper 2
In this paper you will analyse media texts explaining how they appeal to target audiences. Some questions will require long answers and there may be some designing or drawing.

Non exam assessment
For this assessment you will create a media product for a specific audience and then evaluate it. This is like coursework and you will be required to do some of this in lesson and some of it independently in your own time. You will either create a magazine or a radio advertisement.

Useful Websites
http://mediaeducation.co.uk/ https://www.intofilm.org/
Would this Course suit me?

- Do you enjoy making music?
- Do you like listening to music?
- Can you play an instrument or sing?
- Would you like to improve or learn?

Music is constantly evolving, inspiring creativity and expression in a way that no other subject can. The course will enable students to explore music with a focus on their own instrument and genre choices and offer opportunities to explore new instrumental skills.

Exam board
OCR

Course structure
Unit 1: performance on a chosen instrument and a composition decided by the student 30%
Unit 2: Ensemble performance and a composition based on a set brief from the exam board 30%
Unit 3: Listening and appraising exam 40%

Students are required to study;

- Performing on a specific instrument/voice (chosen by the student)
- Composing with a given stimulus
- Film Music
- Rock Music
- Pop Music
- World Music – Indian classical, Bhangra, African Drumming, Calypso, Samba and Arabic Folk Music
- Classical Music 1650 - 1910

What happens when you finish?

“The greatest scientists are artists as well” Albert Einstein

Music is thought of as part art, part science. This means it will help your problem solving, research, planning, analytical and critical thinking skills, as well as develop your creativity.

Not forgetting: Discipline, composure under pressure, time management, communication, team skills, technical skills and computer skills, through using software.

A GCSE in Music could potentially lead on to a job as a: performer, teacher, administrator, songwriter, conductor, composer, recording engineer, manager, promoter, music publisher

And also within other areas too: digital marketing, banking, finance, music therapy, legal jobs, technology, and media.
Would this Course suit me?
In embarking on a GCSE Photography course you need to ask yourself some key questions:

- Do you have a keen interest in Photography and Art related disciplines?
- Are you self-motivated and will work on coursework during after school club and at home?
- Are you interested in exploring and analysing the work of photographers and artists?
- Are you a creative thinker and interested in developing your own designs and ideas?
- Do you enjoy working digitally and using a computer to edit and enhance your photographs?
- Are you interested in creating your own digital portfolio of work?

Exam board
AQA

Course structure
Component 1: Portfolio of Work 60%
Component 2: Externally Set Task 40%

Students will be expected to demonstrate skills and techniques in the context of their chosen areas of study within Photography:

- Use photographic techniques and processes, appropriate to students' personal intentions
- Use computer software such as Photoshop to develop ideas and develop photographs
- Develop the use of an online portfolio website to showcase their photography work
- Investigating different ways of working, as appropriate to their chosen areas of study within Photography
- Use drawing as a medium to record and plan

What happens when you finish?
GCSE Photography provides students with a wide range of creative, exciting and stimulating opportunities to explore their interests in ways that are both personally relevant and developmental in nature.

This two component specification enables students to develop their ability to actively engage in the processes of Photography— to build creative skills through learning and doing, to develop imaginative and intuitive ways of working and develop knowledge and understanding of media, materials and technologies in historical and contemporary contexts, societies and cultures.

It is a strong foundation for further progression to Art, Design & Photography related courses and enhanced vocational and career pathways.

Exam dates
March/May 2021

Exam board
AQA

Subject Leader: Kathryn Oliver
kathryn.oliver@ninestiles.org.uk
Would this Course suit me?

Is Psychology the right course for you?
- Does the idea of psychology sound interesting?
- Are you interested in finding out why people do things that they do?
- Do you ever wonder why different things affect different people in different ways?
- Have you ever wondered about why people in crowds act differently to people on their own?

Exam board
AQA - Psychology GCSE - 8182

Course structure
2 Written Examinations.
Paper 1 – 1 hour 45
Paper 2 – 1 hour 45

Students are required to study;

Paper 1 – Cognition and behaviour
This paper focuses on 4 key different areas within psychology. Topic 1: Development, looking at how you develop, and factors that affect this. Topic 2: Memory, looking at how your memory works, what happens if it goes wrong. Topic 3: Perception, looking at how we perceive the world around us. Topic 4: Research Methods topic which looks into further detail about how psychological research is carried out.

Paper 2 – Social context and behaviour
This paper focuses on 4 key different areas within psychology. Topic 1: Social Influences, how do others affect you, crowd dynamics and group theory. Topic 2: Language, thought and communication, how do we process language and communicate with others. Topic 3: the Brain and Neuropsychology, looking at how your brain affects you. Topic 4: Psychological problems, looking at several different psychological problems including addiction and depression, and how they affect individuals and treatments for them.

What happens when you finish? (Career Pathway)

Psychology is a varied, interesting but challenging course. You will be expected to supplement your class work independently, and there is a large amount of research and written work involved. You will also be expected to learn and recall information from a wide range of different studies alongside the theory.

The skills that you develop through this course could be invaluable for your future education and career. There are a wide variety of possible careers open to someone who studies psychology from teaching, educational psychologists, working in mental health to working with rehabilitating criminals.
Would this Course suit me?

Do you love maths? Would you like to develop your mathematical skills to apply them in real life contexts? Then Statistics is a great option for you!

Statistics will develop mathematical skills such as using formula, calculating probabilities and critically interpreting data. You will work with data from a range of cross-curricular topics such as science, geography as well as sport, finance, medicine and transport.

If you are a confident mathematician and would consider A-Level maths in the future, then you should definitely consider Statistics GCSE.

Exam board

Edexcel GCSE Statistics (1ST0)

Course structure

2 Written Examinations – 1 hour 30 each

Students are required to study;
- The use of and application of statistical techniques in a variety of authentic investigations, using real-world data.
- Students will also build on prior knowledge of mathematical formula in order to understand and interpret data from subjects across the curriculum and in everyday life.

Paper 1
50% of the qualification
80 marks
- The collection of data
- Processing, representing and analysing data
- Probability

Paper 2
50% of the qualification
80 marks
- The collection of data
- Processing, representing and analysing data
- Probability

What happens when you finish? (Career Pathway)

Statistics is a challenging subject and during the course you will learn to use appropriate data collection methods, choose formulae, create graphs, and calculate probabilities in order to understand how the world works. Skills in collecting and interpreting data are essential to many further education courses such as maths, economics, geography, science, business studies, politics, psychology, sociology and more. Data collection skills are also transferrable for all University courses that require you to write a dissertation.

Statistics GCSE is also a great start on a pathway in a variety of industries, as jobs increasingly rely on data, making this course a great option to help you to develop important skills for any career path.
Will this course suit me?

All work will be related to performing, creating and understanding specific types of theatre and performance. There is theory alongside practical work and this is often covered through a mixture of hands-on individual and group tasks. The course allows you to develop a range of skills in communication, creativity, group work, problem solving, understanding social and political issues.

Course structure

BTEC tech level 2 Award in Performing Arts (Acting) is made up of 3 components;
- Developing Acting Skills and Techniques
- Exploring the Performing Arts
- Performing to a Brief

Exam board

Edexcel

How will the course be assessed?

The course is assessed through a range of practical and theoretical coursework.

Why study acting?

The BTEC tech course will help you to understand Acting, the Performing Arts Industry and the Theatre. The course is suited to students who enjoy a wide range of Acting skills and are interested in being actively involved in performing and creating drama. It will help you to develop your creative skills, performance skills and broaden your understanding of different theatre genres. It is a combination of both practical and theoretical work. This course provides you with the skills to work within the Performing Arts Industry, both in a Performing and or Production role.

What happens when you finish?

BTEC acting is an interesting course in its own right, or can lead to further study at AS/A level, BTEC or beyond. A BTEC tech acting course will likely lead to many professions: Acting, directing, stage management, costume designing, teaching, or radio presenting.
Would this Course suit me?

This qualification will help you to prepare you for virtually any career in any sector by equipping you with communication skills, organisational ability, and the ability to present your ideas clearly. Understanding the stages of human lifespan development and being aware of the values that underpin every role in the wide-ranging health and social care sector will enable you to successfully pursue a career in the health and social care sectors.

Exam board
Edexcel

Course structure –

➢ 2 Coursework based Components (Internally assessed and externally verified)
➢ 1 External assessment component  (Component 3: Health and Wellbeing) (Externally assessed)
➢ 3 Components in Total
➢ Exam Board: Edexcel

Students are required to study:

Component 1: Human Lifespan Development: Life Stages, Growth and Development and Life Events.

Component 2: Health and Social Care Services and Values: HSC care services, Barriers to accessing services and Care Values.

Component 3: Health and Wellbeing: factors affecting health and wellbeing, physiological factors, lifestyle indicators, improvement plans.

What happens when you finish? (Career Pathway)

Once you have completed the course you may wish to study the Level 3 National qualification in Health and Social Care at a college or sixth form. The Level 3 will require you to complete a number of units (including at least 100 hours work experience) over two years. You then have the option of whether you would like to continue the subject at degree level or enter training to work in the health, social or care profession; the opportunities are endless. There are many Health and Social Care related careers available: Nursing, Social Work, Physiotherapy, Teaching, Dietician etc. the options are endless.

Subject Leader: Sheran Kaur
Sheran.kaur@ninestiles.org.uk

Exam dates
January/May 2021
Qualification you will achieve: BTEC Level 2 Tech Award in Enterprise
Exam Board: Pearson
QAN Code: 603/1916/1

Areas Studied:

If you are interested in the world of business then a BTEC Tech Award in Enterprise is the subject for you. You will develop knowledge and understanding of real businesses by applying your learning and skills to a work-related context. You can explore what it means to set up and run a Business Enterprise. As well as develop key skills and gain an insight into industry sectors.

**A BTEC Tech Award in Enterprise** is a practical introduction to life and work as an entrepreneur and as such you will develop an aptitude in planning and carrying out an enterprise activity, develop the knowledge that underpins the effective use of skills that can affect the performance of an enterprise and develop attitudes and ways of working that are important for enterprise.

**Learners must complete three core units of work**

**Component 1 - Exploring Enterprise (Internally assessed)**

This component allows you to examine different enterprises to develop knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs. You will explore how market research helps enterprises meet customer needs, understand competitor behaviour and investigate the factors that contribute to the success of an enterprise.

**Component 2 - Planning for and Running an Enterprise (Internally assessed)**

In this unit, you will select an enterprise idea to plan, pitch for and run. You will explore ideas for a micro enterprise activity, plan for a micro enterprise activity, and pitch for a micro enterprise activity and eventually operate a micro enterprise activity as a part of a practical activity.

**Component 3 - Promotion and Finance for Enterprise (Externally assessed)**

You will be provided with a case study of a small to medium enterprise and then complete a series of activities. You will demonstrate knowledge and understanding of elements of promotion and financial records, interpret and use promotional and financial information in relation to a given enterprise, make connections between different factors influencing a given enterprise and advise and provide recommendations to a given enterprise on ways to improve its performance.

**Type of Assessment:**

**Component 1 and Component 2 - Internally assessed - 60% weighting combined.**

**Component 3 - Externally assessed Examination - 40% weighting.**

Internally assessed work: Internal assessment is the main form of assessment for this qualification. You will therefore be required to be motivated to work consistently and independently to achieve the requirements of the qualification. You will gain an understanding of how your work will be assessed and the importance of timescales and deadlines.

You will develop responsibility for your own work and will be able to build your vocational and employability skills.

Further information/Career Options: Curriculum progression after completing a BTEC Tech Award in Enterprise can allow you to continue on to further vocational and academic study at level 3, as well as apprenticeships.

The practical transferable skills you will master during your studies such as self-reflection, communication, teamwork and problem solving will also support your progress in the present and the future. Career Options: Apprenticeships in Business, Finance, Administration. Also, Marketing, Accountancy, Business Management or even setting up your own Business.
Would this Course suit me?

If you can answer yes to at least three of the questions below then you should consider the OCR National in Sport course:

- Do you love experiencing and developing the different skills and tactics needed for various team and individual sports?
- Would you like to referee your own football game?
- Would you like to learn about how the body works?
- Would you like to work with primary school children and teach them different physical activities that you have planned yourself?
- Can you keep to all deadlines?

Exam board

OCR

Course structure:

4 components in total:
- 3 Internally assessed coursework units
- 1 Externally assessed exam.

Students are required to study (a total of 4 from the following):

- Reducing the risk of sports injuries
- Applying principles of training
- The body’s response to physical activity
- Sport psychology
- Sports nutrition
- Technology in sport
- Contemporary issues in sport
- Developing sports skills
- Sports leadership
- Sport and the media
- Working in the sports industry

What happens when you finish?

- Teaching P.E
- Physiotherapy
- Sports coaching
- Fitness instructor

Exam dates:

Final externally assessed coursework piece: May 2021
Exam: June 2021

Subject Leader: Tim Payne
Timothy.payne@ninestiles.org.uk
Would This Course Suit Me?

The OCR Cambridge Nationals is a vocationally related qualification that takes an engaging, practical and inspiring approach to learning and assessment. They are industry relevant, geared to key sector requirements and very popular with schools and colleges because they suit such a broad range of learning styles and abilities.

From personal computers to smartphones, from apps to websites, all of our lives, every day, are enhanced through the use of ICT. The Cambridge Nationals in ICT reflect this and provide students with a solid foundation for understanding and applying this subject in their future working lives.

Students are required to study

- Unit R081 – Pre-production skills: A mandatory unit and a foundation for optional units, this unit will give students a solid base to develop knowledge and understanding of pre-production documents used in the creative sector. Examples of content include: Mood boards, Storyboards, Mind maps, Scripts, Visualisation diagrams.
- Unit R082 – Creating Digital Graphics: In this unit, students will understand the purpose and properties of digital graphics, and know where and how they are used. They will be able to plan the creation of digital graphics, create new digital graphics using a range of editing techniques and review a completed graphic against a specific brief.
- Unit R085 – Creating a multipage website: This unit will enable learners to explore and understand the different properties, purposes and features of multipage websites, plan and create a multipage website and review the final website against a specific brief.
- Unit R088 – Creating a digital sound sequence: In this unit, learners will understand the purpose of digital audio products and where they are used. They will be able to plan a digital sound sequence, create and edit a digital sound sequence and review the final sound sequence against a specific brief.

What happens when you finish? (Career Pathway)

This course will allow students to gain valuable ICT and computing skills for future employment or the academic achievement required to go on to a Level 3 vocational ICT course in Higher Education.
Would this Course suit me?

In embarking on this course you need to ask yourself some key questions;

• Could you plan, prepare and cook a two course meal for two?
• Do you remember your ingredients for practical lessons?
• Do you want to be the next Jamie or Nigella?
• Are you up to the challenge?

If so then Level 2 Hospitality and catering might just be for you!

By studying Level 2 Hospitality and Catering, learners will be able to:

• Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment.
• Develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks.
• Understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health.
• Understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices.
• Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food.
• Understand and explore the Hospitality and Catering industry, the job roles and the different types of equipment use to support the industry.

Course structure

Unit 1: The Hospitality and Catering Industry
40% (90 Marks) are through assessment by an online written examination – 1 hour 30mins

Unit 2: Hospitality and Catering in Action
60% Non-Examination Assessment: internally assessed, externally moderated. Students are given 9 hours to investigate, plan and produce a two course meal for two (3 hour for practical work)

What can you do with this qualification?

This qualification is a stepping-stone to the following careers:-
Chef, Environmental Health Officer, Restaurant Manager, Teacher, Product Development, Food Critic, Dietician.

Exam board
EDUQAS - Hospitality and catering level 1 or level 2 (GCSE equivalent). Students will be graded pass, merit or distinction.

Exam dates
May/June 2020

Useful Websites
www.eduqas.co.uk
www.foodthefactoflife.com

Strength Through Diversity
Ambition Through Challenge
Excellence Through Curiosity